EXHIBIT 1

UNITED STATES DISTRICT COURT

SOUTHERN DISTRICT OF NEW YORK

SHABTAI SCOTT individually and as personal representative of the Estate of Keren Shatsky, J ANNE SHATSKY, individually ABDELHADY-NASSER and as personal representative of the Estate of Keren Shatsky, TZIPPORA SHATSKY SCHWARZ, YOSEPH SHATSKY, SARA SHATSKY TZIMMERMAN, MIRIAM SHATSKY, DAVID RAPHAEL SHATSKY, GINETTE LANDO THALER, individually and as personal representative of the Estate of Rachel Thaler, LEOR THALER, ZVI THALER, ISAAC THALER, HILLEL TRATTNER, RONIT TRATTNER, ARONS. TRATTNER, SHELLEY TRATTNER, EFRAT TRATTNER, HADASSA DINER, YAEL HILLMAN, STEVEN BRAUN, CHANA FRIEDMAN, ILAN FRIEDMAN, MIRIAM FRIEDMAN, YEHIEL FRIEDMAN, ZVI FRIEDMAN, and BELLA FRIEDMAN,

Case No. 18-Civ. 12355

VIRTUAL VIDEOTAPED DEPOSITION OF FEDA

Plaintiffs,

against

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      THE PALESTINE
      LIBERATION ORGANIZATION
 3
      and THE PALESTINIAN
      AUTHORITY (a/k/a "The
      Palestinian Interim
 4
      Self-Government
      Authority" and/or "The
 5
      Palestinian National
      Authority"),
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              Defendants.
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1	VIRTUAL VIDEOTAPED DEPOSITION OF FEDA
2	ABDELHADY-NASSER, witness herein, called by the
3	Plaintiffs, for examination, taken pursuant to
4	the Federal Rules of Civil Procedure, by and
5	before Karen A. Nickel, a Certified Realtime
6	Reporter and a notary public in and for the
7	Commonwealth of Pennsylvania, held remotely
8	with all parties appearing from their
9	respective locations, on Thursday, July 22,
10	2021, at 9:30 a.m.
11	COUNSEL PRESENT:
12	
13	For the Plaintiffs: Ronald F. Wick, Esq. (Admitted Pro Hae Vice)
14	Cohen & Gresser, LLP 2001 Pennsylvania Avenue, NW Suite 300
15	Washington, DC 20006
16	Stephen M. Sinaiko, Esq. Cohen & Gresser, LLP
17	800 Third Avenue New York, NY 10022
18	
19	For the Defendants: Mitchell R. Berger, Esq.
20	Joseph Alonzo, Esq. Salim Kaddoura, Esq.
21	Squire Patton Boggs 2550 M Street NW
22	Washington, DC 20037
23	Also Present: Cosette Vincent Eszter Vincze
24	
25	

1				
2		INDEX		
3	WITNESS		PAGE	
4	Feda Abdelha			
5	By Mr.	Sinaiko	7	
6				
7		EXHIBITS		
8	NUMBER	DESCRIPTION	PAGE	
9	Exhibit 1	Notice of Deposition Linkedin Profile	13	
10	Exhibit 3	Mission Personnel List Calendar Entries	22 30 44	
11	Exhibit 5		53 63	
12		Interview	03	
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

THESE PAGES HAVE BEEN INTENTIONALLY OMITTED

1 Ο. Got it. 2 And, actually, some of the times --3 some of the things seem to have been duplicated. And it was probably when I did 4 5 that. When you say "some of the things 6 7 seem to have been duplicated," what do you mean by that? 8 I mean that there seems to be the 10 same meeting twice successively. 11 Can you point to any examples of 0. 12 that on the page in front of you? 13 I would say, for example -- not on 14 the page in front of me, no, but I have seen it 15 in the document at one point. I don't remember 16 where it was. But what it was was that a 17 meeting began and ended, and where it began was 18 listed as a meeting and where it ended was 19 listed as the same meeting again. But it was 20 actually one meeting. 21 Got it. So if we come across those, 22 you know, maybe we'll recognize those and we'll 23 try to call them out. 24 Going back to the text that we were 25 looking at a moment ago, it says, there again,

1 this is for February 5 at 2200 hours or 2 probably 1000 hours, interaction with civil society organizations on UN topics. 3 Do you see that? Α. Yes. 5 What do you understand a civil 6 society organization to be? 7 Α. Civil society encompasses all dimensions of the international community 10 beyond the governmental, as far as I understand 11 it. It includes non-governmental 12 organizations, NGOs, academia, journalists, 13 cultural institutions and others. 14 But they are organizations; is that 15 correct? 16 Α. Civil society can be an individual 17 working in their capacity as, for example, a 18 scholar or a professor, or it can be an 19 organization. It can be individuals or 20 organizations. 21 And when in time did you develop 22 your understanding of the meaning of the term "civil society organization" that you just 23 described for me? 24 25 Early on in my work. That was my Α.

1 understanding of civil society and what my 2 engagement with civil society would encompass. By the way, the private lunch, on 3 the third line of this page that I recognize 4 was later deleted, did that lunch -- did that 5 event occur at the building at 165 East -- or 6 7 115 East 65th Street? No, it did not. Α. 9 Can you think of any example of any Q. 10 human being or organization that would not fall 11 within the rubric of a civil society 12 organization? 13 MR. BERGER: Objection, 14 argumentative. 15 BY MR. SINAIKO: 16 0. You may answer. 17 If it is related to my work at the 18 United Nations, if the individual or 19 organization is approaching me in connection 20 with my work as a representative of the State 21 of Palestine at the United Nations, then to me, 22 it is a legitimate civil society request. 23 is how I see it. 24 If a student, for example, is doing 25 research on Palestine at the United Nations and wants to understand about the history of the Palestine question and the General Assembly and approaches me, to me, that is a member of civil society that I should be responsive to.

- Q. So any person or organization who approaches you to ask about, you know, a subject related to your work as Deputy Permanent Observer, that person or organization falls within the category of civil society organization; correct?
- A. Correct. In my view, if they are obviously, they have to have some kind of affiliation, a student with a university, a professor, someone working with an organization. It's not usually someone off the street that would ask me about my work as the Deputy Permanent Observer.

But if I was approached, either by a phone call or a letter or an E-mail or in an event, about my work at the UN, then I would consider that to be a legitimate civil society interaction.

Q. Going to the second part of this text that we were looking at a moment ago, it says, UN topics.

1 Do you see that? 2 Α. Yes. What do you understand UN topics to 3 0. mean? Issues regarding Palestine at the Α. 5 UN. 6 7 Q. Anything other than that? Α. I wouldn't be discussing anything 8 9 other than that. That is my expertise. 10 is my purview. 11 So to the extent that -- to Q. Okav. 12 the extent that this document that we have 13 marked as Exhibit 5 references UN topics, it is 14 just this question of Palestine that you 15 referred to a moment ago; is that correct? 16 Α. Yes, that is correct. To come back to a question I asked a 17 18 moment ago, which I'm not sure I got a complete 19 answer to, can you give me an example of 20 anybody that you would speak to, in your 21 capacity as Deputy Permanent Observer, who 22 would not fall within the category of civil 23 society organizations? 24 I cannot think of anyone that I 25 would speak to, in my capacity as the Deputy

1 Permanent Observer of the State of Palestine, 2 that would not fall into civil society, again, 3 if they had a formal affiliation with a school or with an NGO or with an IGO or a humanitarian 5 or human rights organization. MR. BERGER: Now that the 6 7 witness has finished answering the question, 8 may I ask for clarification, whether you mean 9 to put aside, Steve, those who are representing other Member States of the United Nations? 10 11 MR. SINAIKO: Of course. I 12 mean, yeah, I thought that was implicit in the 13 question, but if you want, I can ask the 14 question again with that qualifier in it. 15 BY MR. SINAIKO: 16 0. Maybe it would be better if I just 17 asked Ambassador Abdelhady-Nasser whether she 18 understood that to be excluded from my 19 question. 20 Yes, I did. Α. 21 MR. SINAIKO: Let's mark as 22 our next exhibit, I think this will be Exhibit 23 6, a document that is at Tab 17 A in our book. 24 (Deposition Exhibit No. 6 was 25 marked for identification.)

1	BY MR. SINAIKO:
2	Q. Ambassador Abdelhady-Nasser, I would
3	ask you whether you have seen this document
4	before today?
5	A. Yes, I have.
6	Q. Do you recognize this document?
7	A. Yes, I do.
8	Q. And when was the first time you saw
9	this document?
10	A. I guess about two weeks ago.
11	Q. Two weeks ago. And do you tie that
12	document to your initial meeting with
13	Mr. Berger about two weeks ago?
14	A. Yes.
15	Q. And what do you recognize this
16	document to be?
17	A. This is my calendar of engagements,
18	work assignments, as reflected in the grid.
19	Q. Let me ask the question a little
20	differently. Do you understand Exhibit 7 I
21	guess we're on Exhibit 6, do you understand
22	that to be a different version of Exhibit 5
23	that we were looking at a moment ago?
24	A. I believe it's the same thing, only
25	it identifies who I was meeting with.

1	Q. And do you know do you know when
2	in time that document was prepared?
3	A. I don't know the exact timeline.
4	Q. Okay. Did you have a role in
5	preparing the document that has been marked as
6	Exhibit 6 and is on the screen in front of you
7	now?
8	A. I gave them my calendar.
9	Q. Apart from that, did you have any
10	role in preparing this document?
11	A. I did not type this document, no.
12	Q. Did you provide any of the
13	descriptive information, apart from delivering
14	your withdrawn. Let me put the question
15	again.
16	Apart from supplying your the
17	Excel spreadsheet, into which you had
18	downloaded your Google calendar, to your
19	lawyers, did you have any role in preparing the
20	text that's in the subject column of this
21	document?
22	A. The text reflects what I sent to my
23	lawyers; the name of the diplomat that I met
24	with, the person that I met with.
25	Q. Did you review this document before

1	it was delivered to the Plaintiff?
2	A. Yes, I did.
3	Q. And did you find any inaccuracies in
4	it when you reviewed the document?
5	A. No, I did not.
6	Q. All right. I would like you to
7	focus for a moment on the first line of the
8	first page of this document. You see there it
9	says, internal Palestine UN Mission business?
10	A. Yes.
11	Q. Was that text in the calendar that
12	you supplied to Mr. Berger and his colleague?
13	A. No.
14	Q. And do you know whether this
15	reflects an event?
16	A. It would reflect either a staff
17	meeting or some other interaction with my
18	colleagues at the Mission.
19	Q. And do you know where the event took
20	place?
21	A. At the Mission.
22	Q. Do you know who was in attendance at
23	this meeting?
24	A. It would be my colleagues at the
25	staff. It was the beginning of the year, so

1	everyone would have returned from holidays,
2	from the New Year, and it was probably the
3	staff meeting to launch the year.
4	Q. And what do you know can you
5	tell me what topics were discussed during this
6	meeting?
7	MR. BERGER: Objection,
8	instruct the witness not to answer on the basis
9	of functional immunity.
10	BY MR. SINAIKO:
11	Q. And Dr. Abdelhady-Nasser, are you
12	going to follow your counsel's instruction?
13	A. Yes, I am.
14	Q. One last question about that first
15	entry. Was there anybody at this meeting that
16	is described in the first line of Exhibit 6
17	it was a meeting; is that correct?
18	A. Yes.
19	Q. Was anybody other than Observer
20	Mission staff in attendance at that meeting?
21	A. No.
22	Q. Go to the next line. It says,
23	personal note about UN Mission business?
24	A. Yes.
25	Q. Does this reflect that there was a

1 personal note in your calendar? Α. Yes. 2 And under what circumstances would 3 you put a personal note in your calendar? I often put in reminders to myself Α. 5 about readings that I have to do or documents 6 7 that I have to prepare, if it's a speech I need to write or a memorandum, I remind myself to 8 9 answer E-mails or to follow up on various 10 issues. 11 So the personal notes in my calendar 12 are usually about tasks that I am individually 13 responsible for or taking care of or need to 14 follow up on. 15 And without telling me the subject 16 of the task, can you tell me the type of task 17 that is reflected by this entry, the second line on Exhibit 6? 18 19 It would be any number of those 20 It could be, again, a letter that I 21 was writing or a report that I was finishing, 22 because the year had concluded and we would 23 have to do reports to reflect on the previous 24 year. 25 Right. I guess my question is, as Q.

1 the person whose calendar is reflected here, 2 can you tell me what type of -- you know, 3 again, without telling me what the topic was, because I know Mr. Berger will object to that, 5 and maybe I'll ask, maybe I won't, but for the 6 moment, can you tell me the type of personal note that this was? 7 Α. I believe I was writing a 9 recommendation letter. 10 And this recommendation letter was, 11 in some fashion, related to the business of the 12 Observer Mission? 13 Yes, it was. It was about an Α. 14 intern. 15 All right. Go to an entry that's on 16 the first page here, February, and I'm just 17 going to give you the timestamp that's on the 18 document, although I recognize that the 19 timestamps are probably not accurate, but it's 20 a good way for us to work our way through. 21 I am looking at an entry that says, 22 February 5, 2020 at 2200. Do you see that one? 23 Yes, I do. Α. 24 And that says, interaction with 25 civil society organization, Professor Grob, on

1 UN topic; do you see that? Yes, I do. 2 What does that entry reflect? 3 0. It reflects a meeting that I had Α. 5 with Professor Grob, who is a civil society individual. He is not an organization. He is 6 a professor affiliated with Fairleigh Dickinson 7 8 University who often reaches out to me to 9 discuss the trajectory of the Palestine 10 question at the UN and to propose ideas and 11 initiatives to consider undertaking at the UN. Professor Grob, that's Leonard Grob; 12 0. 13 correct? 14 Correct. Α. 15 Okay. And how is it that you 16 conclude that he is appropriately classed as a 17 civil society organization? Because Professor Grob is a 18 19 professor. He works in an academic 20 institution. And --21 So if Q. 22 he partners with another Α. 23 professor and they often deal with 24 Israel/Palestine. But their focus has often 25 has been in their engagements with me on the UN

1	angle and how to engage the UN angle for
2	Israeli/Palestinian peace.
3	Q. And would it be fair to say that you
4	regard Professor Grob as a civil society
5	organization on account of his interest in
6	issues related to the UN and Palestine?
7	MR. BERGER: I'm going to
8	object to the form of the question. You have
9	twice misstated, after she told you she doesn't
10	regard him as an organization but as an
11	individual.
12	If you want to ask the question, go
13	right ahead.
14	MR. SINAIKO: I'm just reading
15	from your document, but the witness can answer
16	the question and I would ask the court reporter
17	to repeat it first.
18	(Reporter read back previous
19	question.)
20	THE WITNESS: I regard
21	Professor Grob as an active individual in civil
22	society based on his interest and work on
23	Israel/Palestine.
24	BY MR. SINAIKO:
25	Q. Professor Grob doesn't have any

1	direct connection to the United Nations so far
2	as you know; correct?
3	A. I know that Professor Grob meets
4	with a lot of UN diplomats, including from
5	other countries, but, specifically, PS
6	countries, permanent members of the Security
7	Council and other Arab countries in the Middle
8	East, particularly Egypt, Jordan and others.
9	Q. He doesn't hold any title with the
10	United Nations; correct?
11	A. Fairleigh Dickinson University has a
12	relationship with the United Nations, as do
13	other universities.
14	Q. Professor Grob, he doesn't have any
15	title with the United Nations; does he?
16	A. No, he does not.
17	Q. He is not an employee of the United
18	Nations; is he?
19	A. No, he is not.
20	Q. He doesn't have any other formal
21	connection to the United Nations of which you
22	are aware; correct?
23	A. I am not aware of any other formal
24	connection to the United Nations.
25	Q. I would direct your attention,

1	Ambassador Abdelhady-Nasser, to the third line.
2	A. Uh-huh.
3	Q. Do you see there it says,
4	interaction with Rana Hajjaj of civil society
5	organization Al-Quds Bard College, on UN topic?
6	A. Yes.
7	Q. What is Al-Quds Bard College?
8	A. Bard College is an academic
9	institution here in New York and they have a
10	branch of the college in Jerusalem called
11	Al-Quds Bard College.
12	Q. Is that affiliated with Al-Quds
13	University?
14	A. No. I believe they are separate.
15	Q. And who is Rana Hajjaj?
16	A. She is a director at Bard College
17	that oversees partnerships for Al-Quds Bard
18	College.
19	Q. And how does Al-Quds Bard College
20	qualify as a civil society organization?
21	A. It is a university.
22	Q. So all universities, in your view,
23	qualify as civil society organizations?
24	A. They are part of the civil society
25	environment or scope, this huge sphere of civil

1	society that, again, from my understanding,
2	includes academia, academia in toto, in its
3	entirety, university professors, students,
4	cultural centers, global centers in a
5	university, for example.
6	Q. In your view, would it be fair to
7	say that any university I'm sorry. There
8	was an echo in the line. I will put the
9	question again.
10	Would it be fair to say that, in
11	your view, any university, college or other
12	academic institution qualifies as a civil
13	society organization?
14	A. That is my understanding.
	Q. And what was the nature of the event
	that is reflected on this line on Exhibit 6?
	A. The one with Rana Hajjaj?
18	Q.
	A. She had asked me to discuss well,
20	she was presenting her program and seeking
21	possible partnerships through the UN Global
22	Education Initiative.
23	Q. What is her program?
24	A. She supervises the Al-Quds Bard
25	College program which offers academic courses

1 to Palestinian students in the West Bank. 2 Q. What type of partnership was she 3 seeking? With UN institutions. The UN Α. 5 Division For Palestinian Rights partners with 6 certain colleges and universities for capacity 7 building, for training, for other things, and, 8 often, academics and others participate in 9 events that are organized by the Committee on 10 the Exercise of the Inalienable Rights of 11 Palestinian People, and the UN Division For 12 Palestine Rights is a secretary arm of that 13 committee, so she was seeking an introduction. 14 She was seeking an introduction. 15 Was she seeking to form a partnership with the 16 Observer Mission? 17 No. Because we do not partner -- we 18 cannot partner with universities. 19 Why is that? 0. Because our work is focused on the 20 21 UN as diplomats. We don't enter into 22 partnerships with universities or other civil 23 society organizations. But often, civil 24 society individuals will contact us to, if they 25 are interested in working on Palestine or

1	Israel/Palestine as sort of an entry point to
2	the UN on this issue.
3	Q. Let's go down to the line that's at
4	February 20, 2020 at 1730 hours. Do you see
5	that one?
6	A. 1730?
7	Q. Yes, ma'am.
8	A. South Africa?
9	Q. That's right. Can you explain to me
10	what the event was that's reflected there?
11	A. That was the meeting with the
12	political coordinator of the Permanent Mission
13	of South Africa to the United Nations.
14	Q. Understood. And who were the
15	participants in that event?
16	A. It was myself and the political
17	coordinator.
18	Q. Where did that event take place?
19	A. At the United Nations.
20	Q. Let's go down to the very the
21	very next entry. It says, interactions with
22	CEIRPP bureau meeting. Can you tell me what
23	that event was?
24	A. The CEIRPP is the UN Committee on
25	the Exercise of the Inalienable Rights of the

July 22, 2021 1 Palestinian People. There is a small bureau 2 composed of various countries chaired by Senegal. Palestine is a part of that bureau, 3 so that was a meeting of the bureau of that 5 committee. And why is this meeting -- why is 6 7 this meeting on this list as opposed to the main calendar that we looked at a few minutes ago, if you know? I don't know. 10 Α. 11 Q. Did you have any input into 12 determining which entries from your calendar 13 would be placed on this list versus which 14 entries would be placed on the main calendar 15 that we looked at a few minutes ago? 16 I think that, in general, closed 17 meetings that were not public meetings on UN 18 premises in the General Assembly or in the 19 Security Council or in one of the committees

There wouldn't be anybody in attendance, except the Ambassadors or Deputy

Ambassadors of the bureau, which is just a few handful of countries, and those bureau meetings

were placed on this list. And so the bureau

meeting would be a closed meeting.

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are not a matter of public record. 1 2 Go down to the entry that's on 3 February 28, 2020 at 1600. Do you see that one? 4 Α. Yes. 5 That one says, interaction with 6 7 civil society organization Fairleigh Dickinson 8 University on UN topics. Do you see that? Α. Yes. 9 10 Was that a meeting that was attended 11 by anyone affiliated with the UN, other than 12 yourself? 13 No, just myself. And I think -- can you tell us what 14 15 the nature was of the event that's reflected in 16 this on entry on the calendar? 17 It was a meeting with the global 18 education department at Fairleigh Dickinson 19 University, and it was about their Model UN 20 program. 21 What aspects of their Model UN 2.2 program did this meeting concern? About the possibility of my speaking 23 Α. 2.4 to the Model UN program on Palestine's work at 25 the UN.

1	Q. And did you, in fact, ever do that?
2	A. No, I did not, because the pandemic
3	happened. So I met with them, introductions
4	were made, and then two weeks later, everything
5	came to a full stop.
6	Q. Understood. And when you say
7	when you say UN topics in this entry, you're
8	talking about you're talking about the
9	request that you appear and speak to or
10	participate in the Model United Nations at
11	Fairleigh Dickinson University?
12	A. Yes. It included the request for me
13	to speak at the Model UN and also discussion
14	about the status of the Palestine question at
15	the UN, because it was the director of the
16	Global Education and Affairs Department.
17	Q. Where did this event take place?
18	A. At Fairleigh Dickinson University.
19	Q. This was an in-person meeting?
20	A. Yes, it was.
21	Q. And apart from the representative of
22	Fairleigh Dickinson and yourself, was anybody
23	else in attendance?
24	A. No.
25	Q. Was Professor Grob at the meeting?

1	A. No, he was not. But I did mention
2	that I knew Professor Grob. I thought it was a
3	very small world.
4	Q. Let's move a few more pages into the
5	document and go to the entry on September 22,
6	2020 at 1700. Let me know, Ambassador
7	Abdelhady-Nasser, when you have that line in
8	front of you.
9	A. I see it.
10	Q. And you see that it says,
11	interaction with Arab Group and Judge Emmanuel
12	I'm going to get this wrong Ugirashebuja?
13	A. Yes.
14	Q. So can you tell me what this can
15	you tell me what this entry reflects?
16	A. It was a meeting of the Arab Group
17	at the UN, and it was a request by Judge
18	Emmanuel to present his candidacy to the Arab
19	group.
20	So when certain judges or diplomats
21	or others are seeking appointments or election
22	at the UN, they lobby groups. They lobby the
23	Arab group, they lobby the African group, they
24	lobby the eastern European group.
25	And so I was in attendance in this

1	Arab Group meeting and he came to present his
2	candidacy.
3	Q. And what is the Arab Group? Sorry
4	for not knowing. What is the Arab Group?
5	A. The Arab Group is the constellation
6	of 22 Arab countries, including the State of
7	Palestine. It is currently 21 because Syria is
8	suspended from the Arab Group at the moment.
9	Q. So what was Judge Emmanuel looking
10	to be appointed or elected?
11	A. I don't actually recall if it was
12	for the ICJ or the I believe it was for the
13	ICJ, but I'm not sure, actually.
14	Q. And by ICJ, you mean the
15	International Court of Justice?
16	A. Correct.
17	Q. Let's go back to March 9, 2020, at
18	14:00. Okay. This is the third line up from
19	the bottom of the page. Do you see that,
20	Ambassador?
21	A. Yes, I do.
22	Q. And do you see it says, interaction
23	with civil society organization, Palestine
24	Institute for Public Diplomacy on UN topics?
25	A. Yes, I do.

Q. And what is the Palestine Institute
for Public Diplomacy?
A. It is a non-governmental
organization based in Ramallah.
Q. It is not part of the United
Nations; correct?
A. No, it is not.
Q. And was this I guess we're
getting right up to the line here. Was this an
in-person event or was this a virtual event of
some sort?
A. It was a phone call.
Q. And who were the participants in the
phone call?
A. Myself and someone from the PIPD.
Q. Okay. And when you say this was a
when you say that this is an event that
concerned UN topics, what do you mean?
A. The individual from the PIPD was
calling to ask me about initiatives that we
calling to ask me about initiatives that we would be undertaking at the UN in the coming
would be undertaking at the UN in the coming
would be undertaking at the UN in the coming year, including the annual exhibit at the

1 1900. The first one on this page, actually. 2 Do you see that one, Ambassador 3 Abdelhady-Nasser? Α. I see it. Who is Michael Lynk? 5 0. Michael Lynk is the UN Special 6 Rapporteur on the human rights situation in the 7 8 occupied Palestinian territory. And Ardi Imseis? 9 Ο. Ardi Imseis is a professor and a 10 11 lawyer based in Canada. He liaises with the UN 12 Division For Palestinian Rights on legal 13 issues. He is often presented at the seminars 14 and he is also part of the Commission of 15 Inquiry of the United Nations on Yemen. 16 And a -- does Professor Imseis have 17 any formal role at the United Nations 18 currently? 19 Yes, he does. He is part of the UN 20 Commission of Inquiry on Yemen. It's a high 21 level panel of experts. 22 Where did this event take place? Q. 23 Α. On the phone. 24 And where were you when you took 25 this phone call?

1	A. At home.
2	Q. Going down two lines, on March 17,
3	at 1800.
4	A. Yes.
5	Q. It says, interaction with civil
6	society organization Professor Boon on UN
7	topics. Do you see that?
8	A. Yes.
9	Q. What was the nature of this event?
10	A. Professor Boon was a professor at
11	Seton Hall University that had E-mailed me to
12	request to speak with her students at Seton
13	Hall Law School about Security Council
14	resolutions on Palestine, and that was a phone
15	call that we had. In light of the lockdown,
16	she wanted to figure out how we could still
17	have that interaction with her students.
18	Q. Did the interaction with Professor
19	Boon's students ever occur?
20	A. Yes, it did.
21	Q. When was that?
22	A. That occurred at the end of March.
23	Q. And is that on your calendar here?
24	A. Yes, it is.
25	Q. Which entry is that on your

1 calendar? It's March 30, 2020. 2 At 1600? Ο. 3 4 Α. Yes, correct. So during this -- this entry here, 5 6 interaction with civil society org -- oh, I 7 I'm so sorry. Now I see it. That was 8 actually the next thing on my list, in any 9 event. 10 So interaction with civil society 11 organization Seton Hall on UN topics, that 12 entry, am I correct, reflects your conversation 13 with Professor Boon's students? 14 Yes, correct. Α. 15 And what were the topics that you discussed with Professor Boon's students? 16 17 The focus was on Security Council 18 resolutions, particularly Security Council 19 Resolution 2334 of 2016, and the Palestine 20 question, in general, at the UN. 21 Where were you physically located 22 during this interaction with civil society 23 organization Seton Hall on UN topics, that took 24 place on March 30th at 1600? 25 I was at home. Α.

1 Q. And what was the purpose of your 2 conversation with Professor Boon's students on March 30, 2000? 3 MR. BERGER: Objection, asked 5 and answered, but you may answer again. 6 THE WITNESS: I was responding 7 to a request by Professor Boon to speak to her 8 students on the specific topic, based on my 9 expertise as an Ambassador and a Deputy 10 Permanent Observer of the State of Palestine to 11 the United Nations. 12 Often professors seek that kind of 13 input, that kind of expertise to be shared with 14 their students, to give them a sense of real 15 life diplomacy or even some background 16 information that they wouldn't otherwise have 17 been able to read in the newspaper or some 18 other coverage of events at the UN. 19 BY MR. SINAIKO: 20 Would it be fair to say that you 0. 21 participated in that event in your capacity as 22 Deputy Permanent Observer? 23 Α. Yes. Absolutely. 24 And would it be fair to say that 25 during that -- well, withdrawn.

1	Would it be fair to say that one of
2	the purposes of your discussion with Professor
3	Boon's students or your presentation to
4	Professor Boon's students was to put forward
5	the Palestinian view?
6	A. Yes. Everything that I do, in my
7	capacity as the Ambassador Deputy Permanent
8	Observer of the State of Palestine, I represent
9	the perspective, the view, the cause of the
10	Palestinian people.
11	Q. Would it be fair to say that during
12	the conversation you had or the presentation
13	you made to Professor Boon's students at Seton
14	Hall, that you were advocating for the cause of
15	the Palestinian people to Professor Boon's
16	students?
17	MR. BERGER: Objection to the
18	form of the question. Asked and answered and
19	argumentative. But you may answer again.
20	MR. SINAIKO: Could the court
21	reporter read the question back for the
22	witness, please?
23	(Reporter read back from the
24	record.)
25	THE WITNESS: When I speak at

the United Nations or with any civil society organization, I speak in support of the rights of the Palestinian people as per international law, including humanitarian and human rights law.

I do so within the framework of

international law and of UN resolutions
because, despite the fact that I have been
doing this now for 29 years to no avail, I
still believe that international law and UN
resolutions are the way to the realization of
the inalienable rights of the Palestinian
people.

So when I speak, again, at the UN or with any civil society organization, I do so with conviction that this is the path to justice and peace.

BY MR. SINAIKO:

- Q. And your purpose in speaking to Professor Boon's students was to persuade them of your point of view; correct?
- A. No, it was not. It was to present a reflection of my work at the UN on behalf of the State of Palestine and the Palestinian people, to give them an understanding of what

we do and why we do it, why do we seek General Assembly resolutions on the Palestine question, why do we engage at the Security Council. In specific, Professor Boon asked me to address the Security Council dimension of the Palestine question at the UN.

So it was to explain how we engage as diplomats and why we engage in the UN context.

Q. By the way, this event or -- this event that's covered by the entry on your calendar that we're looking at now, this March 30, 1600 event, do you know whether this event was open to anybody other than Professor Boon's students?

In other words -- let me leave the question as is. Do you know whether the event was open to anybody other than the students in Professor Boon's class?

- A. I was told by Professor Boon that it was only herself and her students, and that those that are represented on the screen were all of her students in that specific --
- Q. So it was done by Zoom, is that right, or something equivalent to the Zoom?

1	A. I think it was MS Teams. To be
2	quite honest, I mean, I couldn't even get my
3	picture up. So I had my it was like my
4	initials. It was the beginning of using all of
5	this technology.
6	Q. Right. I appreciate that.
7	A. Yeah.
8	Q. Okay. Let's go down to May 11, 2020
9	at 2030 hours.
10	A. Uh-huh.
11	Q. It says, interaction with civil
12	society organization, Professors Grob and
13	Segal, on UN topics?
14	A. Yes.
15	Q. I think you had mentioned before
16	that Professor Segal had a cohort who sometimes
17	engages in, you know, in these issues with him?
18	A. Yes. Professor Grob's partner is
19	Professor Segal. They are like a team.
20	Q. So Professor Grob, in this entry, is
21	the same guy we talked about before at
22	Fairleigh Dickinson University; correct?
23	A. Correct.
24	Q. And who is Professor Segal, by the

1	A. Professor Jerome Segal.
2	Q. Well, Professor Grob, I think we
3	have been introduced to, but Professor Segal,
4	where does he teach?
5	A. I don't actually know his university
6	affiliation. I know that he is an author, he
7	writes columns. I believe he is somewhere in
8	Baltimore.
9	Q. Is he a professor at all?
10	A. He signs his E-mails Professor
11	Jerome Segal, so I am assuming it's legitimate.
12	Q. He calls himself Professor?
13	A. He is, I am assuming he is a
14	professor because he calls himself Professor
15	Segal.
16	Q. Understood. Okay. And you regard
17	Professor Segal as a civil society
18	organization?
19	A. Yes, I do.
20	Q. On account of his interests in these
21	Palestine issues that are that you also work
22	on before the United Nations?
23	A. Yes, correct. He often, as I said,
24	writes columns and journalistic pieces on
25	Palestine at the UN. I know that he is an

1	author of certain books, or he is currently
2	authoring a book.
3	Q. And do you recall the nature of this
4	interaction that's reflected on this calendar
5	at May 11 at 2030 hours?
6	A. Yes.
7	Q. What was the nature of it?
8	A. Professors Grob and Segal were
9	presenting an idea to me that would be launched
10	in the UN General Assembly.
11	Q. Go to June 22, 2020 and,
12	specifically, 1900 hours.
13	A. Uh-huh.
14	Q. There is an entry there that says,
15	interaction with Anita at division?
16	A. Yes.
17	Q. Can you tell me the nature of that
18	event, the event that is reflected in that
19	calendar entry?
20	A. It was a phone call with Anita
21	Mathur, who was the secretary of the UN
22	Division For Palestinian Rights. It was a
23	farewell phone call.
24	Q. So Anita is or was, at the time, a
25	departing official at the United Nations?

1	A. Correct. Well, she was leaving the
2	UN Division For Palestinian Rights to go to
3	another UN department.
4	Q. Understood. Okay. Let's go to the
5	bottom of the page, third line up from the
6	bottom, interaction with Michael O'Toole of
7	Ireland. Do you see that one?
8	A. Yes.
9	Q. Who is Michael O'Toole?
10	A. Michael O'Toole was with the UN
11	Mission of Ireland, Permanent Mission of
12	Ireland to the United Nations.
13	Q. And what was the nature of this
L 4	event?
15	A. Michael was a first secretary. He
16	had the among his files that he was
17	responsible for was Palestine/Israel, and this
18	was a farewell lunch.
19	Q. That's obviously not in person at
20	that time; right?
21	(Discussion held off the
22	record.)
23	THE COURT REPORTER: Excuse
24	me. You both cut out and I didn't hear after
25	"that is obviously not in person at that time."

1 MR. SINAIKO: I can repeat 2 that for you, Karen. I said, obviously, at that time, it was not an in-person event, and 3 then Ambassador Abdelhady-Nasser responded, but I don't want to repeat her response. I'll just 5 6 let her give it again. THE WITNESS: I said that it 7 8 was an in-person event because it was outdoors 9 in July. 10 BY MR. SINAIKO: 11 Q. Go to the very next entry. It says, 12 interaction on UN topics for Indonesia Ph.D. dissertation. 13 14 Α. Yes. 15 Can you tell us what event is 16 reflected in that entry? 17 This was a discussion with a 18 student, an Indonesian student, who was the 19 daughter of an Indonesian diplomat to the UN, 20 who was doing research on Palestine. 21 And this person, this daughter was 22 not herself affiliated with the UN in any way; 23 correct? 24 No, she was not. She was doing her 25 dissertation, and her parent, who was a

1	diplomat, connected her with me to discuss
2	Palestine at the UN.
3	Q. And what topics did you discuss with
4	her around Palestine and the UN?
5	A. We discussed everything from UN
6	General Assembly Resolution 181 all the way to
7	the present day.
8	Q. And you have had those conversations
9	in your official capacity as Deputy Permanent
10	Observer?
11	A. Yes, I did. She was tapping into my
12	expertise.
13	Q. And was one of your purposes in
14	having that conversation to advocate for the
15	cause of the Palestinian people?
16	A. That one, no, because I was simply
17	answering her questions as to Palestine at the
18	UN. So she asked me the questions, and I would
19	answer. And it was strictly about her
20	research.
21	Q. And do you remember the name of this
22	student?
23	A. I do not.
24	Q. Would you put the name of the
25	student in your calendar?

1 Α. I don't actually recall. I don't 2 think so. I think it was an extremely long name, and the reminder to myself in the 3 calendar was just to remind myself that I was 4 speaking with the Ph.D. student. 5 Understood. Did anybody participate 6 7 in this conversation other than you and the student? 8 Α. It was just myself and the 10 student. And it was a phone call on WhatsApp. 11 Would it be fair to say that you Q. 12 regard any discussion of your work at the 13 Observer Mission as involving a UN topic? 14 Α. Yes. 15 0. Would it be fair to say that you 16 regard any conversation relating to the 17 question of Palestine, as you put it, as involving a UN topic? 18 19 Yes. Every dimension of the Α. 20 Palestine question is covered at the UN. 21 is, actually, and this is something that is 22 often noted by UN diplomats, the 23 longest-standing agenda item at the United 24 Nations. 25 Let's go to August 3, 1500. Do you Q.

1	see that one is in the middle of the page?
2	A. Yes.
3	Q. Do you see that that says,
4	interaction with Brian Flynn of Ireland?
5	A. Yes.
6	Q. What does that entry reflect, what
7	events does that entry reflect?
8	A. Brian Flynn is the Deputy Permanent
9	Representative of the Irish Mission to the UN.
LO	Q. And what does this calendar entry
11	reflect?
12	A. It was a virtual meeting that we had
13	following Ireland's election to the Security
L 4	Council.
15	Q. Got it. And let's go to the very
16	next line. You see it says, interaction with
L7	Ileana of Romania?
18	A. Uh-huh.
19	Q. What does that entry reflect?
20	A. Ileana is the Deputy Permanent
21	Representative of Romania to the UN, and that
22	was a lunch.
23	Q. Is Ileana her first or last name?
24	A. It is her first name.
25	Q. Go to April I'm sorry, August 5th

1	at 1700, same page.
2	A. Yes.
3	Q. It says, interaction with Georg of
4	Liechtenstein?
5	A. Yes.
6	Q. What does that entry reflect?
7	A. Georg is the Deputy Permanent
8	Representative of Liechtenstein to the UN.
9	Q. And what does the entry reflect,
10	what sort of event?
11	A. It was a phone call from Georg to
12	myself about work at the UN General Assembly.
13	There was a draft resolution that Liechtenstein
14	was seeking support for.
15	Q. Let's go to September 16th at 2000
16	hours.
17	A. Yes.
18	Q. Here it says, interaction with civil
19	society organization Greg Khalil on UN topics.
20	Do you see that?
21	A. Yes.
22	Q. Tell me what that entry reflects.
23	A. That reflects a phone call with Greg
24	Khalil, who is a former colleague who is now
25	teaching a course at Columbia University and is

1	a co-founder of the Telos Group.
2	Q. And what is you say that Greg
3	Khalil was a former colleague. What do you
4	mean by that?
5	A. He used to work for the NSU, the
6	Negotiation Support Unit, of the PLO.
7	Q. Got it. And you regard you
8	regard him well, withdrawn.
9	When you say "the PLO," you mean the
10	Palestine Liberation Organization, one of the
11	Defendants in this case; correct?
12	A. Correct.
13	Q. And what is this unit that he worked
14	with at the Palestine Liberation Organization?
15	A. Many years ago he worked for the
16	Negotiation Support Unit, and in 2004, when we
17	went to the International Court of Justice,
18	that is when I met Greg and we became friends.
19	Q. What is the Negotiation Support Unit
20	or what was it?
21	A. It was a unit that provided
22	technical support on negotiations to the
23	Palestinian leadership. It's based in
24	Ramallah.
25	Q. And Mr. Khalil now teaches at

1 Columbia, I think you said? 2 He teaches one course at Columbia, 3 but his main work is with the Telos Group. What is the Telos Group? 0. 4 It is a faith-based organization 5 Α. 6 that seeks to promote reconciliation between Palestinians and Israelis using faith as a 7 8 source of good, not confrontation. Ο. And this event that's reflected in 10 this line on your calendar, interaction with 11 civil society organization Greg Khalil on UN 12 topics, can you tell me what this -- what this 13 event concerned? 14 It was a phone call between Greg and 15 myself. We were, basically, catching up. And 16 he was telling me about his work and I was 17 telling him about my work at the UN. And he 18 actually commented that I was running around in 19 circles because what I told him we were doing 20 at the UN was the same thing I said ten years 21 ago. 22 And how does Mr. Khalil qualify as a 23 civil society organization? 24 He is the co-founder of Telos, which 25 is a faith-based organization that engages in

1	civil society work to promote reconciliation
2	and peacemaking.
3	Q. Let's go to October 19, 2020, at
4	1930. And I think this is the fourth line down
5	on the page. Do you see that, Ambassador
6	Abdelhady-Nasser?
7	A. Yes, I do.
8	Q. You see that it says, interaction
9	with civil society organization NRC on UN
10	topics?
11	A. Yes.
12	Q. What is NRC?
13	A. The Norwegian Refugee Council.
14	Q. What does this entry in your
15	calendar reflect?
16	A. It was a phone call with Itay
17	Epshtain of the Norwegian Refugee Council, and
18	he was discussing a report that the NRC had
19	recently presented to the UN.
20	Q. What was that report?
21	A. It was about the humanitarian
22	situation in the occupied Palestinian
23	territory.
24	Q. Right. And what is the, to the
25	extent you know, the purpose of this Norwegian

1 refugee committee? 2 The Norwegian Refugee Council 3 provides humanitarian support in many countries around the world, including in Palestine, and 4 5 Itay was, I quess you could say, doing outreach prior to the convening of the Fourth Committee 6 7 of the UN General Assembly, to which these 8 reports are very relevant because two of the 9 agenda items in the Fourth Committee concern 10 Palestine, and, particularly, the UNRWA agenda 11 item, U-N-R-W-A, which is the UN agency 12 responsible for Palestine refugees, and NRC 13 engages with UNRWA. 14 Let's go to a couple of lines down 15 the page, October 27th at 1400? 16 Α. Yes. 17 Ambassador Abdelhady-Nasser, do you 18 see that it says there, interaction with Greta, 19 UNRWA rep? 20 Yes. Α. 21 Who is Greta? 0. 22 Greta Gunnarsdottir is the UNRWA Α. 23 representative here in New York to the UN. 24 Ο. She is an official at the United 25 Nations?

1	A. She is an official of the United
2	Nations. She represents the United Nations
3	Relief and Works Agency for Palestine refugees.
4	Q. Let's go to November 3, 2020 at
5	1500. Do you see that one? It says, internal
6	Palestine UN Mission business?
7	A. Yes.
8	Q. Do you know what that entry
9	reflects?
10	A. It reflected a meeting with one of
11	my colleagues in preparation for draft
12	resolutions that we were submitting to the
13	General Assembly, in specific, to the Fourth
14	Committee.
15	Q. Can we, for one moment, go back? I
16	think this is Exhibit 6. Can we go back to
17	Exhibit 5 for a moment?
18	THE VIDEOGRAPHER: Would you
19	like to go off the record, Mr. Sinaiko?
20	MR. SINAIKO: No need. I
21	think we can get back to that exhibit quickly.
22	And if we could just go to the same date,
23	November 3 at 1500.
24	BY MR. SINAIKO:
25	Q. Do you see, for the same day, there

1 is a different there's actually a different 2 entry. Do you see that, the same date and time, November 3, 2020 at 1500? 3 Yes, I see that. Α. It says, interaction with civil 5 Q. society organizations on UN topics; right? 6 7 Α. That's what it says. 8 Q. Right. And so I guess what I'm 9 wondering is which one of those I assume that those entries are intended to refer to the 10 11 same event because they're at the same time and 12 on the same date and they are the only ones on 13 that date and time. 14 I think -- I believe that the entry 15 that says, internal Palestine Mission business, 16 is the correct entry. That is not --I was just 17 Okay. Understood. 18 trying to clarify the discrepancy between the 19 two documents. 20 So this one here, so whatever 21 happened on November 3, 2020 at 1500 in your 22 calendar, that was not interaction with civil 23 society organizations on UN topics? 24 Α. No, it was not. 25 Is that right? Q.

1	A. You are correct.
2	Q. It was an error. That's fine.
3	Okay.
4	MR. SINAIKO: Could we go back
5	to the Exhibit 6 now? Thanks, Cosette.
6	Okay. And let's go to December 2nd
7	of 2020. And I'm looking at 2000 hours.
8	BY MR. SINAIKO:
9	Q. It says, interaction with Division
10	For Palestinian Rights?
11	A. Yes.
12	Q. Tell me what the nature of the event
13	was that this entry refers to.
14	A. It was a meeting with the UN
15	Division For Palestinian Rights.
16	Q. What is the Division For Palestinian
17	Rights? Sorry for not knowing.
18	A. It is the UN Secretary Support Unit
19	for the UN Committee on the Exercise of the
20	Inalienable Rights of the Palestinian People,
21	and it's a General Assembly mandated
22	department.
23	Q. Got it. Go to the 2100.
24	A. I'm sorry, what was the date?
25	Q. September 8th of 2020.

1	A. Uh-huh.
2	Q. 2100. I mean, I recognize these are
3	just the times that are on the list. They are
4	not
5	A. Yes.
6	Q. You know, I assume that it wasn't at
7	9:00 at night, and it doesn't much matter.
8	Do you see, it says, interaction
9	with Peter Mulrean, former UNRWA representative
10	in New York?
11	A. Right.
12	Q. And who is Mr. Mulrean?
13	A. Peter Mulrean was formally the UNRWA
14	representative in New York, and it was a phone
15	call to discuss the status of UNRWA at the time
16	in as of December of 2020, but it was also a
17	friendly phone call because Peter had retired.
18	Q. Got it. And can you tell me more
19	specifically what you discussed with
20	Mr. Mulrean?
21	A. We discussed the status of UNRWA.
22	Q. When you say "the status of UNRWA,"
23	what do you mean?
24	A. UNRWA was experiencing financial
25	difficulties towards the end of 2020, and

1 Peter, as a representative of UNRWA prior to 2 his retirement, was very much involved in 3 seeking international support to UNRWA, including humanitarian funding support. 4 5 And by the fall or by, I quess, the Q. date, December 8th of 2020, was it the case 6 7 that personnel from the Observer Mission were 8 back in the building, at least on an occasional 9 basis? 10 At least, yes, on an occasional 11 basis. 12 Do you know where you were when you Q. had this conversation with Mr. Mulrean on 13 14 December 8th of 2020? 15 I was at home. Α. 16 And going back for a moment to the 17 discussion that you had with Professor Boon's 18 students at Seton Hall, that we discussed a few 19 minutes ago, where were you physically located 20 when you had that conversation? 21 I was at home. Α. 22 All right. Let's go to the next Q. 23 page. Looking at January 27, 2021, 1630 24 hours 25 Uh-huh. Α.

1	Q. There it is. Okay. Do you see that
2	says, interaction with DPR?
3	A. Yes.
4	Q. What was the nature of the event
5	reflected in this entry in the calendar?
6	A. So, actually, that is one of the
7	examples of the duplications. I think that
8	when I exported my calendar to Excel,
9	interaction with DPR is the same thing as the
10	interaction relating to division mapping
11	project meeting.
12	DPR refers, in this case, to the
13	Division For Palestinian Rights. The entry
14	above it was Division.
15	The way that this happened is that I
16	put in the entry, which is much more
17	descriptive, interaction relating to division
18	mapping project meeting, in my calendar. When
19	the division sent me an invite to MS Teams and
20	I clicked accept, then it comes alongside that
21	and they called it, you know, DPR.
22	That is their handle. And so there
23	are two entries at the same time. But it is
24	only
25	Q. Got it.

1	A. because I accepted the
2	invitation.
3	Q. Understood. And what is the
4	division mapping project?
5	A. It is a project that the UN Division
6	for Palestinian Rights is undertaking to map
7	the voting patterns of UN Member States on the
8	Palestine question.
9	Q. And what does DPR stand for? Oh,
10	that's Division of Palestinian Rights?
11	A. Correct.
12	Q. I was just reacting to the entry
13	immediately below which also uses that, but I
14	think I know what DPR refers to in that second
15	entry. Maybe you can just tell us what it is.
16	A. It is, typically, used to refer to
17	any Deputy Permanent Representative at the UN.
18	Q. And in the case of your entry on
19	January 28, 2021, for 1800, that DPR of Japan
20	refers to the Deputy Permanent Representative
21	of Japan to the United Nations?
22	A. Correct.
23	Q. Okey-dokey. Go to February 25th of
24	2021, at 1930. And you see this one says,
25	interaction with Muna Amara, student working on

1 Master's thesis on the Palestine question at 2 the UN Security Council? Α. Correct. 3 What does this entry reflect? 4 It reflects a phone conversation 5 Α. 6 that I had with a student, after she conveyed a 7 request to the Palestine Mission to speak with 8 one of the diplomats to better inform her 9 thesis on the Palestine question and, 10 particularly, at the Security Council because 11 she was researching the comparison between 12 resolutions adopted under Chapter 6 or Chapter 13 7 of the charter. 14 And where were you physically 15 located when you had this conversation with 16 Muna? 17 I was at home. 18 Let's go to March 1 of 2021, at Q. 19 1900. Do you see that? It says, interaction 20 with US UNSC? 21 Uh-huh. Α. 22 What does that entry reflect? Q. 23 That is with the -- that was a Α. 24 meeting with the U.S. -- the U.S. Mission team 25 to the UN Security Council.

1 0. And let's go to March 4, at 2020 --2 March 4, 2021, at 2200. 3 Α. Uh-huh. Do you see that says, interaction 4 with APG DPR? 5 Α. Yes. 6 7 Can you tell me what that entry 8 reflects? 9 Α. That is the -- APG refers to the Asia-Pacific Group at the United Nations, and 10 11 it is the DPR group of the Asia-Pacific 12 countries. 13 What is the DPR group of the 14 Asia-Pacific countries? 15 It is the Deputy Permanent Α. 16 Representatives of each of the Asia-Pacific 17 countries. Got it. Okay. Thank you. Let's go 19 18 0. to March 19, 2021 at 1300. 20 Α. Uh-huh. 21 Do you see that entry -- that entry 22 reads, interaction relating to "meeting on 23 Afghan women"? 24 Α. Correct. 25 Can you tell me what that entry Q.

1 reflects?

- A. That was a UN meeting on the situation of Afghan women. March is when the UN Commission on the Status of Women is convened every year. The Afghan Ambassador had asked if I could be present. And Afghanistan is a Vice Chair of the UN Committee on the Exercise of the Inalienable Rights of the Palestinian People. I attended their event in solidarity. It was a virtual event. I was a passive participant. I did not speak.
 - Q. Now, let's go to March 19 at 1700, which is actually the penultimate entry on this page.
 - A. Uh-huh. Yes.
 - Q. Do you see, that says, interaction with Itay of Norwegian Refugee Council civil society organization on UN topics. Do you see?
 - A. Correct, yes, I see it.
- Q. Can you tell us what that entry reflects?
 - A. Itay Epshtain, again, of the Norwegian Refugee Council, had reached out to me regarding the submission of a new NRC report to the human rights -- to the UN Human Rights

1 Council, and he was actually physically present 2 in New York at that time and had been meeting 3 with various UN Missions about the NRC report on the humanitarian situation in the occupied 5 Palestinian territory. But I did not meet with 6 him in person. We met virtually by Zoom. 7 And where were you physically 8 located when you did that? Α. I was at home. I had not yet been vaccinated. 10 11 0. Okay. Let's go to the very next entry on the page. It says, interaction with 12 13 That one is another one where it PAL DPR. 14 looks like the two entries have the same date 15 and timestamp. I wonder if that might not be 16 another instance of a double entry? I think that is one of them. 17 18 that is the Division for Palestinian Rights 19 again, and I think that that was a meeting that 20 should have been canceled in my calendar, 21 because it had been postponed to a later date 22 because I would not have been able to double 23 book. 24 Ο. What is PAL DPR? 25 The Division for Palestinian Rights. Α.

1	Q. Got it. Okay. Let's go to March
2	30, 2021 at 1700. Do you see this one says,
3	interaction with Yale University civil society
4	organization on UN topics?
5	A. Yes.
6	Q. And what is the civil society
7	organization to which this entry refers?
8	A. It was a Yale University student
9	paper, one of the journalists for their student
10	paper that wanted to talk about the medical
11	situation in Palestine, UN support to Palestine
12	in the context of COVID-19 and vaccines, the
13	access to vaccines.
14	Q. Do you know do you understand
15	that the person let me just back up a little
16	bit.
17	What was the nature of the event
18	that's reflected in this entry?
19	A. It was a phone call. That was the
20	event.
21	Q. Phone call between yourself and a
22	student journalist?
23	A. Yes. She had sent an E-mail to the
24	Palestine Mission, to our general Mission
25	E-mail. It was forwarded to me by a secretary

1	who said, can you speak to her to answer her
2	questions, and I did.
3	Q. And do you know what publication
4	this student journalist worked for?
5	A. It was a Yale University newsletter
6	or paper.
7	Q. Got it. And did you speak with the
8	student well, strike that.
9	Do you recall the name of the
10	student journalist you spoke with?
11	A. I recall her first name was Ruqaiya.
12	Q. I'm sorry?
13	A. Ruqaiya. Her first name was
14	Ruqaiya.
15	Q. Can you spell that?
16	A. It was R-U-Q-A-I-Y-A.
17	MR. BERGER: Just like it
18	sounds.
19	MR. SINAIKO: Sure. I tried,
20	but I'm not that good.
21	BY MR. SINAIKO:
22	Q. When you spoke with this student
23	journalist, you were acting in your official
24	capacity as Deputy Permanent Observer; correct?
25	A. Yes, I was. As I said, she reached

1 out to the Palestine Mission to speak with a 2 representative of the Mission to the UN to gain 3 further knowledge on the subject. Was this student looking for a 0. particular type of comment from you? 5 She asked me several questions about 6 the COVID-19 situation in Palestine and about 7 access to vaccines and the kind of assistance 9 and support that Palestine was receiving in accessing vaccines, including through the UN 10 11 COVAX facility. 12 Do you know whether your comments to Q. 13 the student journalist actually made their way 14 into a publication of any kind? 15 I'm not sure. I don't know. Α. 16 Ο. You don't know one way or the other; 17 correct? I mean, I'm assuming she may have 18 used it for -- to inform her article. 19 But you don't know? 20 0. I don't know. 21 Α. 22 One way or the other, you don't Q. 23 know? 24 No, I don't know. I have not seen a 25 piece that had been produced. It may have

1 been, but I have not read it. 2 And was one of your purposes in 3 speaking to the student journalist to advocate for the Palestinian cause? In my capacity as the Ambassador, 5 Α. Deputy Permanent Observer of the State of 6 7 Palestine, I always speak in support of the 8 Palestinian people and in support of the cause. 9 And so I would always speak 10 favorably in regards to Palestinian rights, 11 including their right in the midst of a global 12 pandemic, to access vaccines and medical 13 assistance. Let's go to April 20, 2021 at 1500 14 15 hours. Do you see this one? Can you read that 16 entry for me? 17 Yes. Interaction with civil society 18 organization Wayne Hills High School on UN 19 topics. 20 And what is Wayne Hills High School, 21 to your knowledge? 22 Α. It is a high school in Wayne, New 23 Jersey. 24 0. And you regard Wayne Hills High 25 School as a civil society organization?

1 Α. I do. Schools are part of larger 2 civil society, many schools participate in Model UNs. In a non-pandemic year, we might 3 get multiple requests by schools whose Model UN 4 team is assigned to represent Palestine, again, 5 6 a very big topic at the UN, and so the schools 7 often reach out to have Palestinian diplomats 8 inform their students so they can better model 9 our delegation at the UN conferences or 10 simulations that they participate in. So any high school, any college, any 11 Q. 12 educational institution qualifies as a civil 13 society organization in your view? 14 MR. BERGER: So that's at 15 least the sixth time you have asked that 16 question. So I will object that it has been 17 asked and answered and it's still 18 argumentative. 19 BY MR. SINAIKO: 20 0. You can answer. 21 MR. BERGER: You may answer. 22 MR. SINAIKO: Can the court 23 reporter read the question back, please? 24 (Reporter read back from the 25 record.)

1 THE WITNESS: Yes, in my view, 2 schools, universities, colleges, qualify as 3 civil society because they are non-governmental institutions, entities, that are engaged in 5 organized functions such as education, training and otherwise. 6 7 BY MR. SINAIKO: And can you provide a description of Q. 9 the event that is reflected in this interaction 10 with civil society organization Wayne Hills 11 High School on UN topics entry in your 12 calendar? 13 Α. So the professor, the teacher, Yes. 14 asked me to speak to his history class because 15 they had been studying the Middle East, they 16 had been studying Israel/Palestine. He was 17 I don't know if the Israeli representative 18 spoke before me to the students or after, but 19 he wanted to present both sides of the story to 20 his high school students to inform them. 21 And he wanted them to understand 22 about the diplomatic process at the UN on this 23 issue. 24 Were there any participants -- well, 25 do you remember the name of the teacher?

1 Α. The teacher's name was Chris, either 2 Ness or van Ness. 3 And the teacher's students, were they participants in this call as well? 4 Yes, they were. They were on the 5 Α. Zoom. 6 7 And where were you physically 8 located when you participated in this Zoom 9 call? 10 I was still at home. I had not yet 11 been vaccinated. 12 And you mentioned a moment ago that Q. 13 either before or after you spoke to this class, 14 a representative of Israel also spoke to them; 15 correct? 16 I was informed by the teacher that 17 this is their -- this is how they do things, 18 that they like to present both sides. 19 Understood. So your position in 0. 20 speaking with these students, then, was to 21 present the Palestinian side; correct? 22 Α. It was to present Palestine's 23 diplomatic work at the UN. That is what I can speak to. That is what I have been doing for 24 25 29 years.

1	Q. Understood. It was to present the
2	Palestinian side of the story; correct?
3	A. It was to present the efforts of
4	Palestine at the UN in the context of an
5	ongoing search for the achievement of
6	Palestinian rights, justice and a peaceful
7	solution to the Israeli/Palestinian conflict.
8	And as a diplomat, it is always my
9	objective to present the peaceful diplomatic
10	search for a solution to the
11	Israeli/Palestinian conflict as the best way to
12	resolve the conflict.
13	Q. And you made that presentation to a
14	group of high school students; correct?
15	A. Correct.
16	Q. Let's go to April 26, 2021 at 1400.
17	That's just a few stops down the page.
18	A. Yes.
19	Q. Do you see that one? It says,
20	interaction with civil society organization HRW
21	on UN topics.
22	A. Yes.
23	Q. What is HRW?
24	A. It is Human Rights Watch.
25	Q. What is Human Rights Watch?

1 Α. It is a global human rights 2 organization, non-governmental organization. And what is the nature of the event 3 that is reflected in this entry from your calendar? 5 Human Rights Watch was going to 7 present or launch a new report that they had 8 done that concerned Israel/Palestine, and the 9 representative of Human Rights Watch to the UN, 10 Louis Charbonneau, with two of his colleagues, 11 were -- had reached out to the Mission to 12 discuss the report and the possibility of 13 presenting the report at the UN, including in 14 an event that would be hosted by the UN 15 Committee on the Exercise of the Inalienable 16 Rights of the Palestinian People. 17 And do you know whether this report 18 was, in fact, presented at the United Nations? 19 It was presented by a discussion in Α. 20 which one of the authors of the Human Rights 21 Watch report participated in an event that was 22 hosted by the UN, yes. 23 And what was the content of this 0. 24 report, if you know? 25 It was called A Threshold Crossed,

1 and it concerned the determination by Human Rights Watch that Israel has crossed the line 2 3 and it practices apartheid. And what was the purpose of your Q. discussion on April 26, 2021 with Human Rights 5 Watch concerning this report? 6 Α. They reached out to us to inform us about the impending launch of the report and to explore the possibility of presenting the 10 report within the UN context. 11 What aspect of that were they Q. 12 looking to discuss with you? 13 Well, Palestine is a member of the UN Committee on the Exercise of the Inalienable 14 15 Rights of the Palestinian People as well as the 16 bureau, and often, virtual events are held 17 where civil society organizations present to the committee, present reports, their work. 18 19 It can be international civil 20 society organizations like Human Rights Watch, 21 like Amnesty International, it can be Israeli 22 human rights organizations like B'Tselem, Yesh 23 Din. It can be Palestinian human rights 24 organizations like Al-Haq or others. 25 So they were exploring the

1 possibility of making a presentation of their 2 report to the committee. And what were they -- I mean, what, 3 if anything, were they looking for from you in 4 that regard? 5 MR. BERGER: Objection, calls 6 7 for speculation. BY MR. SINAIKO: 8 9 0. So far as you understand. 10 They were presenting to us the 11 substance of the report so that we could make a 12 recommendation to the committee and the bureau 13 as to whether this would be appropriate to 14 present in the UN context. 15 Q. Okay. Let's go back to Exhibit 4. 16 We can put it on the screen. I don't know, 17 Ambassador Abdelhady-Nasser, do you have a 18 physical copy of the document in front of you 19 now? 20 I do. Α. 21 Oh, good. We can -- I mean, if it's 22 more convenient, we can just work from the 23 physical copy. That's fine. We don't have to 24 take up screen space with it. So long as you 25 have Exhibit 4 in front of you.

1	A. I do.
2	Q. Then we can Okey-doke. Let's go
3	to February 12, 2020 at 2115. Do you see that
4	entry there?
5	A. Yes, I do.
6	Q. Can you read that to us?
7	A. Women's Foreign Policy Group.
8	Q. What is the Women's Foreign Policy
9	Group?
10	A. It is an NGO that discusses foreign
11	policy from a woman's perspective.
12	Q. And that NGO is not in any way
13	affiliated with the United Nations; correct?
14	A. I believe it is accredited to the
15	United Nations.
16	Q. And what was the nature of the event
17	that's reflected in this entry on your
18	calendar?
19	A. I don't exactly remember the topic
20	of discussion. I receive regular invitations
21	from the Women's Foreign Policy Group to come
22	and hear speakers make presentations. I'm,
23	typically, just a participant, a passive
24	participant.
25	Q. In this instance, did you attend the

_	
1	event?
2	A. I believe that I did, yes.
3	Q. And were you a speaker at this
4	event?
5	A. No, I was not. I was listening to a
6	presentation. It couldn't have been that
7	interesting because I can't remember it.
8	Q. Let's go down to the bottom of the
9	Page, August April 29 at 13:00. Do you see
10	that one says, dialogue entitled COVID-19,
11	strengthening the international system amid
12	global crisis response and recovery?
13	A. I'm sorry, could you repeat the date
14	to me, please?
15	Q. Certainly. It's April 29, 2020 at
16	1300
17	A. Okay. Yes.
18	Q. So you see that that one is titled,
19	dialogue entitled "COVID-19, Strengthening the
20	International System Amid Global Crisis
21	Response and Recovery"?
22	A. Yes.
23	Q. What is the nature of the event
24	that's reflected in that calendar entry?
25	A. So UN Missions often host what they

call side events, and they are, typically, 1 2 informative meetings where experts are brought to discuss any range of subjects, and that was 3 4 the prevalent theme at the time. 5 So we may have received an invitation from a UN Mission to attend this 6 7 side event, which was virtual. And often, we 8 attend just as part of the UN community. We 9 are not participating actually in the dialogue. 10 We are an attendee being informed. 11 And in this instance, do you know 12 whether you were an attendee being informed? 13 I certainly was. I knew nothing 14 about pandemic response or recovery as of April 15 2020. We were living the pandemic. 16 We all were. Q. Α. 17 Yeah. 18 Okay. You didn't speak at this 19 event? 20 No, I did not. 21 Let's go to the entry on May 5, 2020 22 at 1845 hours. I'm just reading the timestamp 23 that's in the margin. I'm not saying that that's right. I think, actually, we know that 24 25 that's not right but it doesn't matter.

1	A. Uh-huh.
2	Q. Phone call with Nabil Abi-Saab; do
3	you see that?
4	A. Yes, I do.
5	Q. Who is Nabil Abi-Saab?
6	A. Nabil is a reporter for a Lebanese
7	paper who is based in the UN press pool.
8	Q. Got it. And can you tell me the
9	nature of the conversation well, strike
10	yeah, the nature of the conversation that you
11	had with Mr. Nabil Abi-Saab that's reflected in
12	this calendar entry?
13	A. Nabil was reaching out to me to get
14	an update, background information on our
15	interactions at the UN at that time, because he
16	had been absent for two months and he wanted me
17	to get him back up to speed.
18	Q. Do you recall the topics on which he
19	wanted you to get him back up to speed?
20	A. It was about our interactions with
21	UN Security Council members on the threat of
22	annexation.
23	Q. And during this conversation, do you
24	recall what information you provided to
25	Mr. Abi-Saab?

THESE PAGES HAVE BEEN INTENTIONALLY OMITTED

1	representative of Palestine at the UN to speak
2	with one of their reporters about the efforts
3	at the UN to engage Security Council in the
4	context of a ceasefire.
5	Q. And who is Carol, if you know?
6	A. She was the outreach coordinator of
7	NPR that contacted the Mission to seek an
8	interview.
9	Q. And do you remember, were they
10	seeking an interview with you?
11	A. They were seeking an interview with
12	Ambassador Mansour.
13	Q. And did Ambassador Mansour
14	participate in an interview in response to this
15	call?
16	A. He was unable to participate, to
17	fulfill their interview request, and he passed
18	it on to me.
19	Q. Understood. So you participated in
20	an interview with a reporter from NPR; correct?
21	A. Correct.
22	Q. How was that interview conducted?
23	A. It was conducted on the phone.
24	Q. And do you know the name of the
25	reporter who interviewed you?
	i .

1	A. I think her name was Mary Louise
2	Kelly.
3	Q. And was that the is that the
4	let me withdraw and try again.
5	Was that the only time you have been
6	interviewed by a member of the media during
7	2021?
8	A. That is correct.
9	MR. SINAIKO: Bring up Tab 20,
10	please. I would like to mark this as our next
11	exhibit. I think it will be Exhibit 7.
12	THE COURT REPORTER: I must
13	have missed 6, then.
14	MR. SINAIKO: Exhibit 6 was
15	the updated privilege log, I think.
16	(Deposition Exhibit No. 7 was
17	marked for identification.)
18	BY MR. SINAIKO:
19	Q. So this is I will just, for the
20	record, I'll just mention what it is. We are
21	going to mark as Exhibit 7, document titled
22	Palestinian Official Discusses How the UN Can
23	Help End Violence in Israel and Gaza.
24	Do you see that, Ambassador
25	Abdelhady-Nasser?

1	A. Yes, I do.
2	Q. Do you see that that's dated May 19,
3	2021?
4	A. Yes, I do.
5	Q. And, again, if you would like to
6	turn the pages of the thing, I would be happy
7	to do it. Just let us know and Cosette can do
8	that for you.
9	I would like to know whether you
10	agree that this is a transcript of the
11	interview you gave to Mary Louise Kelly, on NPR
12	Radio, on May 19, 2021.
13	MR. BERGER: Let's see the
14	other pages, please.
15	MR. SINAIKO: Certainly. As I
16	said, she is welcome to look at the pages, as
17	many of them as she likes for as long as she
18	likes. I mean, there aren't that many.
19	THE WITNESS: Okay.
20	BY MR. SINAIKO:
21	Q. So are we in agreement that that's
22	an accurate transcription of your interview, on
23	May 19, 2021, with Mary Louise Kelly of
24	National Public Radio?
25	A. Yes, it appears to be so.

THESE PAGES HAVE BEEN INTENTIONALLY OMITTED